



### School Counseling Student Learning Outcome Assessment Plan & Report 2024

College: Cato College of Education  
 Department: Counseling  
 Degree Program: Master of Arts in Counseling -School Counseling Concentration

#### Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

Based upon the Assessment Report, the School Counseling Program met all performance outcomes and showed a positive impact on candidate learning based on 2024 CACREP standards. Performance measures remained the same.

#### Student Learning Outcome 1

##### Promotion & Graduation Rates (CACREP Standard 5.H.16)

SLO1: School Counseling Program creates and maintain approaches designed to increase promotion and graduation rate (CACREP-5.H.16).

**Changes to the Student Learning Outcomes Assessment Plan:** If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

Since the last submission no changes have been made to the Student Learning Outcomes aligned with the 2024 CACREP Standards. The CACREP Self-Study remains under review as part of the program's reaffirmation process.

**Effectiveness Measure:** Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome and explain how it assesses the desired knowledge, skill or ability.

1. Academic Development and Social/Emotional Data Project: students analyze faux program data to develop SMART goals for students' academic and social/emotional data. (CSLG 7141).
2. Data and Advocacy Project: students analyze school data at their internship sites and develop an intervention to address a student need utilizing ASCA Mindsets & Behaviors. (CSLG 7646).

**Methodology:** Describe when, where and how the assessment of this student learning outcome will be administered and evaluated, the process the department will use to collect, analyze and disseminate the assessment data to program faculty, and how changes/improvements will be made based on the assessment data.

1. The first point is in CSLG 7141, when students complete and receive feedback on their data project. Projects were evaluated by detailed rubrics. Students were assessed during their first semester in the program.
2. The second point is in CSLG 7646, when students complete and receive feedback on their data and advocacy project. Projects were evaluated by detailed rubrics. This is the third school counseling course in sequence.

**Performance Outcome:** Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome and the level of proficiency expected.

1. The program expects 85% of students will score a minimum of 3 on the Academic Development and Social/Emotional Data Project Scoring Rubric.
2. The program expects 85% of students to score a minimum of 3 on the Data and Advocacy Project Scoring Rubric.

2024 Assessment Data				
Measures	Portfolio	Portfolio	Data Project	Data Project
Semester	2023	2024	2023	2024
Total Number	38	40	38	40
Met Expectations	38	40	38	40
Percentage	100%	100%	100%	100%

**Changes to be implemented in 2025:** Based upon the assessment data included in this 2023-2024 report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

Based upon the 2024 Assessment Report, The School Counseling Program in the Department of Counseling met all measures on the performance outcomes. The overall results showed a positive impact on candidate learning.