



Student Learning Outcome Assessment Plan & Report 2024

College: Cato College of Education
 Department: Counseling
 Degree Program: Master of Arts-Counseling - Clinical Mental Health Concentration

Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

Based upon the Assessment Report, the Clinical Mental Health Program in the Department of Counseling met all performance outcomes and showed a positive impact on candidate learning based on 2024 CACREP standards.

Student Learning Outcome 1**Mental Health Service Delivery (CACREP Standard 5.C.2)**

SLO1: Clinical mental health counseling student understand mental health service delivery modalities and networks within the continuum of care, such as primary care, outpatient, partial treatment, inpatient, integrated behavioral healthcare, and aftercare (CACREP-5.C.2).

Changes to the Student Learning Outcomes Assessment Plan: If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

Since the last submission no changes have been made to the Student Learning Outcomes aligned with the 2024 CACREP Standards. The CACREP Self-Study remains under review as part of the program's reaffirmation process.

Effectiveness Measure: Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome **and** explain how it assesses the desired knowledge, skill or ability.

1. As a part of completion of CSLG 7170-Introduction to Clinical Mental Health, students complete a community site visit assignment and oral presentation. The evaluation is scored on a 3-point scale. An average score of 2 is considered passing. This scale measures the students' ability to evaluate the site, understand it's applicability, and their ability to gather knowledge. Students should be able to demonstrate the ability to identify contextual factors, theories and models that are appropriate for effective mental health counseling.
2. As part of completion of CSLG 6153-Diagnosis and Treatment in Counseling students complete a course resources list that includes information on best practices for specific diagnoses, and individual, as well as family, support resources for each diagnosis.

Methodology: Describe when, where and how the assessment of this student learning outcome will be administered and evaluated, the process the department will use to collect, analyze and disseminate the assessment data to program faculty, and how changes/improvements will be made based on the assessment data.

1. In CSLG 7170 students are assigned an experiential assignment that requires them to visit a community clinical mental health site. At the assigned site, students gather information about the services offered, evaluate the process of services, and interview staff. Additionally, students are required to present a topic that is germane to the setting and provide information on best practices for providing treatment for that selected population. Students are required to reflect on 22 questions provided by the instructor, develop a handout for each class member, and provide materials from their site visit. The presentation and written materials are evaluated using a rubric and uploaded to Taskstream. The scores are evaluated by the instructor.
2. In CSLG 6153 students are assigned a clinical resource list assignment. This assignment entails doing research on best practices and community resources for specific diagnoses. Each student creates an exhaustive list of best practices for

treatment based on diagnostic categories in the DSM 5 and provides a list of clinical and social support resources appropriate for clients struggling with the specified diagnosis. The resource list is submitted into taskstream and graded on a 3-point rubric (range from 0 to 9; high score of 3 for each category).

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome and the level of proficiency expected.

1. The program expects 85% of all community counseling students to score a minimum of 6 on CSLG 7170 site visit assignment rubric.
2. The program expects 85% of students to score a minimum of 6 on the clinical resource assignment.

Measures	Presentation-7170	Resource Assign-6153
Semester	2024	2024
Total Number	57	62
Met Expectations	57	62
Percentage	100%	100%

Changes to be implemented in 2025: Based upon the assessment data included in the 2024 report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

Based upon the 2024 Assessment Report, The Clinical Mental Health Program in the Department of Counseling met all measures on the performance outcomes. The overall results showed a positive impact on candidate learning.