



Student Learning Outcome Assessment Plan & Report 2024

College: Cato College of Education
 Department: Counseling
 Degree Program: Master of Arts in Counseling-Addictions Concentration

Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

Based upon the Assessment Report, the Addiction Program in the Department of Counseling met all performance outcomes and showed a positive impact on candidate learning based on 2024 CACREP standards.

Student Learning Outcome 1**Effects of Psychoactive Substances (CACREP Standard 5. A.1)**

SLO1: Addiction Counseling Students will be able to identify neurological, behavioral, psychological, physical, and social effects of psychoactive substances and addictive disorders on the user and significant others (CACREP-5.A.1)

Changes to the Student Learning Outcomes Assessment Plan: If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

Since the last submission no changes have been made to the Student Learning Outcomes aligned with the 2024 CACREP Standards. The CACREP Self-Study remains under review as part of the program's reaffirmation process.

Effectiveness Measure: Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome **and** explain how it assesses the desired knowledge, skill or ability.

1. As part of CSLG 6160 -Interventions in Addictions, students will complete a mid-term quiz and final exam.
2. In CSLG 6161-Assessment and Diagnosis of Addictive Disorders, students will complete the Assessment Report.

Methodology: Describe when, where and how the assessment of this student learning outcome will be administered and evaluated, the process the department will use to collect, analyze and disseminate the assessment data to program faculty, and how changes/improvements will be made based on the assessment data.

1. In CSLG 6160-Interventions in Addictions, students will complete a mid-term quiz and final exam. The average of the two total scores will be used. The average of the two scores will be entered into Taskstream.
2. In CSLG 6161-Assessment & Diagnosis of Addictive Disorders, students will complete the second Assessment Report. The data will be entered into Taskstream.

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome **and** the level of proficiency expected.

1. The program expects 85% of students will score a minimum of 80% on the Quiz and final exam.
2. The program expects 85% of students to score a minimum of 80% on the second assessment report.

2024 Assessment Data				
Measures	Quiz & Final Exam	Mid-term & Final	Assessment Report	Assessment Report
Semester	2023	2024	2023	2024
Total Number	13	10	9	8
Met Expectations	13	7	9	8
Percentage	100%	70%	100%	100%

Changes to be implemented in 2025: Based upon the assessment data included in this 2023-2024 report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

Based upon the 2024 Assessment Report, The Addictions Program in the Department of Counseling met some of the measures on the performance outcomes. Measurement areas from the Addiction Theories course did not meet the 85% criteria for either the average of the Mid-Term or Final Exam scores.