

CLARE MERLIN-KNOBLICH (she/her/hers)

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UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE

Associate Professor of Counseling	2021 - present
Director of Masters in Counseling Program	2020 - present
Director of Post-Masters Certificate in School Counseling Program	2017 - present
Assistant Professor of Counseling	2015 - 2021

EDUCATION

Ph.D. in Counselor Education and Supervision (CACREP), College of William & Mary	2015
M.Ed. in Professional Counseling- School Counseling (CACREP), University of Georgia	2010
B.A. in Psychology, University of North Carolina at Chapel Hill	2008

RESEARCH INTERESTS

My research focuses on anti-oppressive, social justice school counseling practices to increase multicultural awareness and decrease discrimination. I also study innovations in counselor education and supervision, including the flipped learning teaching approach.

RESEARCH & SCHOLARSHIP

GRANTS & FUNDING – EXTERNAL

UNDER REVIEW

- Merlin-Knoblich, C. (2024). An examination of the School Counselor Equity Fellowship, A model to develop anti-oppressive social justice school counselors. Submitted to the Spencer Foundation Racial Equity Special Research Grants Program. \$75,000.
- Merlin-Knoblich, C. (2024). Improving K-12 students' belonging, mental health, and education through the School Counselor Equity Fellowship. Submitted to the Gambrell Foundation. \$18,000.
- Merlin-Knoblich, C. (2024). Exploring experiences in the Flipped Learning Academy. Submitted to the Scholarship of Teaching and Learning Grants Program. \$9,850.

FUNDED

- Merlin-Knoblich, C. (2023). An exploration of a university-school district partnership to enhance school counselor social justice efforts. *Funded by the Association for Counselor Education and Supervision.* \$3,000.
- Yang, Y. C., Vazquez, M., Coopwood, S., Fletcher, A., Knotek, S. E., Merlin-Knoblich, C., & Edwards, Y. (2022). Assessing the impact of COVID on the applications to and enrollment in UNC system institutions. *Subaward from a \$148,833 grant funded by the NC Collaboratory Grants, \$15,571.00.*
- Merlin-Knoblich, C. (2022). Mayor's Youth Employment Program Research. *Funded by the City of Charlotte's Mayor's Youth Employment Program, \$29,136.*

Knoblich, A. J., & Merlin, C. (2016). Diversity Dinner Dialogues with Students and Faculty. *Hornets Teacher Innovation Grant*. \$5,000.

Newman, B., Merlin, C., George, A., Pagano, T., & Zanone, C. (2014). Effects of Changing to a 60-Credit Hour School Counseling Program on Admissions Quality, Admissions Diversity, and Job Placement Rates. *Funded by Council for Accreditation of Counseling and Related Educational Programs (CACREP)*. \$500.

GRANTS & FUNDING - INTERNAL

Merlin-Knoblich, C. (2021). Anti-Racist School Counseling Cohorts. *Funded by the UNC Charlotte Chancellor's Diversity Challenge Fund*, \$5,000.

Merlin-Knoblich, C. (2021). Exploring Faculty Perceptions of Flipped Learning. *UNC Charlotte Scholarship of Teaching and Learning Grant*, \$5,300.

Dack, H., & Merlin-Knoblich, C. (2019). School Counseling Fellows Program. *UNC Charlotte Faculty Research Grant*, \$12,900.

Merlin, C., & Anderson, W. (2016). Diversity Dinner Dialogues. *Funded by the UNC Charlotte Chancellor's Diversity Challenge Fund*, \$1,540.

Wachtel, K., & Merlin, C. (2016). Investigating the Impact of Mental Health Training on Collegiate Athletic Staff and Student-athlete Mental Health Knowledge, Attitudes, and Behaviors Using Diffusion of Innovations Theory. *UNC Charlotte Faculty Research Grant*, \$11,283.

UNFUNDED GRANTS

Merlin-Knoblich, C. (2024). Improving K-12 students' quality of life through the School Counselor Equity Fellowship. Submitted to the Gambrell Foundation. \$18,000.

Merlin-Knoblich, C. (2022). Growing anti-racist, anti-discriminatory, and equity-focused school counseling cohorts. Submitted to the Spencer Foundation Racial Equity Special Research Grants Program. \$75,000 not funded.

Merlin-Knoblich, C. (2022). Forming and sustaining affinity groups to support inclusion and belonging in the Department of Counseling. Submitted to the Chancellor's Inclusive Excellent Grants Program. \$8,000 not funded.

PUBLISHED MANUSCRIPTS

*Graduate student

*Biang, A., Merlin-Knoblich, C., & Lim, J. H. (2024). An exploration of Counselors of Color working in the eating disorder field. *Journal of Counseling & Development*, 102(4), 482-494.
<https://doi.org/10.1002/jcad.12532>

Merlin-Knoblich, C., *Harper, S., Vázquez, M., Perry, J., & *Glover, B. (2024). Exploring the impact of an anti-oppressive social justice curriculum. *Counselor Education & Supervision*.
<https://doi.org/10.1002/ceas.12309>

- Merlin-Knoblich, C., *Griffith, L., *Glover, B., *Cogburn, B., & *Harper, S. (2024). An exploration of school counselor experiences in a yearlong social justice program. *Professional School Counseling, 28*(1), 1-14. <https://doi.org/10.1177/2156759X241231200>
- Merlin-Knoblich, C., Dack, H., & *Elizondo, J. (2023). A pre-experimental pilot study of school counselors completing an 8-month professional development program to improve self-efficacy. *Counseling Outcome Research and Evaluation. https://doi.org/10.1080/21501378.2023.2243320*
- *Biang, A., Merlin-Knoblich, C., & Kim, S. (2023). Examination of client bias towards overweight, underweight, and average-weight counselors. *The Professional Counselor, 13*(2), 77-97. <https://doi.org/10.15241/ab.13.2.77>
- Dack, H., & Merlin-Knoblich, C. (2023). School counselors' experiences strengthening classroom instruction through professional development. *Journal of Counseling & Development, 101*(3), 293-309. <http://doi.org/10.1002/jcad.12472>
- Merlin-Knoblich, C., Brookover, D., & *McGee, J. (2022). A survey research study about the impact of paid summer internships on adolescent career self-efficacy. *Journal of Child and Adolescent Counseling, 8*(2), 72-84. <https://doi.org/10.1080/23727810.2022.2087431>
- Merlin-Knoblich, C., *Moore, C. M., & *Dameron, M. L. (2022). Examining the impact of a Diversity Dinner Dialogue led by school counselors on student and faculty multicultural attitudes. *Journal of Multicultural Counseling and Development, 51*(2), 92-103. <https://doi.org/10.1002/jmcd.12240>
- Merlin-Knoblich, C., *Taylor, J., & Newman, B. (2022). A case study exploring supervisee experiences in social justice supervision. *The Professional Counselor, 12*(1), 82-98. <https://doi.org/10.15241/cm.12.1.82>
- Merlin-Knoblich, C., *Summers, L. M., & Abrams, L. (2022). The immediate and extended impacts of poverty simulations on multicultural attitudes and attitudes towards poverty. *Journal of Poverty. https://doi.org/10.1080/10875549.2021.2023723*
- Merlin-Knoblich, C., Mingo, T. M., & *Saunders, R. (2021). An exploration of school counselor small group work experiences leading Diversity Dinner Dialogues. *Journal for Specialists in Group Work, 47*(2), 133-150. <https://doi.org/10.1080/01933922.2021.1950878>
- *Saunders, R., & Merlin-Knoblich, C. (2021). Implementing Large-Group Consultation in comprehensive school counseling programs. *Journal for Specialists in Group Work. https://doi.org/10.1080/01933922.2021.1945176*
- Merlin-Knoblich, C., & *Dameron, M. L. (2021). Examining educator multicultural attitudes before and after a Diversity Dinner Dialogue. *Journal for Multicultural Education, 15*(1), 85-96. <https://doi.org/10.1108/JME-05-2020-0042>
- Merlin-Knoblich, C., *Chase, L., *Smith, J., & Opiola, K. (2020). Comparison of student engagement in flipped, lecture, and online courses. *Journal of Creativity in Mental Health. http://doi.org/10.1080/15401383.2020.1822245*
- Merlin-Knoblich, C., Moss, L., Cholewa, B., & Springer, S. I. (2020). A Consensual Qualitative Research exploration of school counselor multicultural education behaviors. *Professional School Counseling, 23*, 1-12. <https://doi.org/10.1177/2156759X20940637>

- Merlin-Knoblich, C., Harris, P. N., & McCarty Mason, E. C. (2019). Examining student classroom engagement in flipped and non-flipped counselor education courses. *The Professional Counselor, 9*, 109-125. <https://doi.org/10.15241/cm.9.2.109>
- Dack, H., & Merlin-Knoblich, C. (2019). Improving classroom guidance curriculum with Understanding by Design. *The Professional Counselor, 9*, 80-99. <https://doi.org/10.15241/hd.9.2.80>
- Merlin-Knoblich, C., & *Camp, A. (2018). An exploration of counseling student experiences in a flipped learning classroom. *Counselor Education & Supervision, 57*, 301-316. <https://doi.org/10.1002/ceas.12118>
- Merlin-Knoblich, C., & Chen, J. A. (2018). A survey of school counselor multicultural education behaviors and the obstacles that impede them. *Journal of School Counseling, 16*(22), 1-33.
- Merlin-Knoblich, C., Harris, P. N., Chung, S. Y., & Gareis, C. R. (2018). Reported experiences of school counseling site supervisors in a supervision training program. *Journal of School Counseling, 16*(3), 1-33.
- Merlin, C., & Brendel, J. (2017). A clinical faculty supervision training model for school counseling site supervisors. *The Clinical Supervisor, 36*, 1-20. <https://doi.org/10.1080/07325223.2017.1328629>
- Merlin, C., *George, A., *Pagano, T., *Zanone, C., & Newman, B. (2017). Moving beyond debate: Support for CACREP's standard requiring 60 credit hours for school counseling programs. *The Professional Counselor, 7*, 76-88. <https://doi.org/10.15241/cm.7.1.76>
- Merlin, C. (2017). School counselors and multicultural education: Applying the five dimensions. *Journal of School Counseling, 15*(6), 1-31.
- *Jones, M. M., & Merlin, C. (2017). How school counselors can create safer schools for LGBT students. *Virginia Counselors Journal*.
- Merlin, C. (2016). Flipping the counseling classroom to enhance application-based learning activities. *Journal of Counselor Preparation and Supervision, 8*(3), 1-28. <https://doi.org/10.7729/83.1127>
- Merlin, C. & Surmitis, K. (2016). The counselor educator social justice attitudes instrument: An exploratory process assessing dimensionality. *Counseling & Wellness Journal, 5*, 1-14.
- Merlin, C. (2015). A small group career counseling intervention to prevent high school dropout. *Virginia Counselors Journal, 34*, 20-28.
- Merlin, C., Okerson, J., & Hess, P. (2013). How parenting style influences children: A Review of controlling, guiding, and permitting parenting styles on children's behavior, risk-taking, mental health, and academic achievement. *William & Mary Educational Review, 2*(1), 32-43.

PUBLISHED BOOK CHAPTERS

- Merlin-Knoblich, C., & *Robinson, N. (2023). Creating an equitable environment to support college and career readiness for all. In S. P. Foxx & J. A. Elizondo (Eds.), *Post-Secondary Planning for All: Approaches for College and Career Readiness Counseling for Special Populations*.
- Merlin-Knoblich, C. (2022). The importance of stakeholder collaboration. In S. Springer, L. Moss, & C. Schimmel (Eds.), *A School Counselor's Guide to Small Groups: Coordination, Leadership, & Assessment* (2nd ed., pp. 47-53). Cognella, Inc.

Akos, P., Merlin-Knoblich, C., & Duquette, K. (2019). Strengths-based school counseling. In C. T. Dollarhide and M.E. Lemberger-Truelove (Eds.), *Theories of School Counseling for the 21st Century* (pp. 211-240). New York, NY: Oxford University Press.

Merlin-Knoblich, C. (2019). What do I do when my supervisor lacks supervision? In T. A. A. Portman, C. Wood, & L. Tyson (Eds.) *Critical Incidents in School Counseling, 3rd Edition* (pp. 75-77). Alexandria, VA: American Counseling Association.

Harris, H. L., Merlin-Knoblich, C., & Lamberson, K. W. (2019). Ethical and legal issues in career counseling. In D. Capuzzi, & M. D. Stauffer (Eds.), *Career Counseling: Foundations, Perspectives, and Applications* (pp. 117-146). New York: Routledge.

Harris, H. L., Lamberson, K., & Merlin, C. (2019). Diverse family structures within multiracial families. In R. Nazarinia Roy & A. Rollins (Eds.), *Biracial families: Crossing boundaries, blending cultures, and challenging racial ideologies* (pp. 207-223). New York: Springer.

Merlin, C., & Knoblich, A. J. (2016). Needs assessment and unit/lesson design. In J. Z. Daigle (Ed.), *Classroom Guidance for Prevention, Accountability, and Outcomes* (pp. 118-152). Thousand Oaks, CA: Sage.

Merlin, C., & Katz, L. (2015). Our multicultural stars and selves. In S. Degges-White & B. R. Colon (Eds.) *Expressive Arts Interventions for School Counselors* (pp. 106-109). New York: Springer.

MANUSCRIPTS UNDER REVIEW

Merlin-Knoblich, C., & *Biang, A. (under review). An exploration of university faculty member perceptions of flipped learning. Submitted for review with *College Teaching*.

MANUSCRIPTS IN PROGRESS

Rosario-Gonzalez, L., Merlin-Knoblich, C., & Pinto, S., (in progress). Recruitment strategies for school counseling students of multiple diverse backgrounds and identities.

Moss, L., Springer, S., Merlin-Knoblich, C., & Mason, E. (in progress). A Consensual Qualitative Research exploration of school counseling site supervisors about group work.

Merlin-Knoblich, C., *Graham, B., *Clark, S., Song, S., & Harper, *S. (in progress). An exploration of school counselor experiences in the School Counseling Equity Fellowship.

*Hartung, E., & Merlin-Knoblich, C. (in progress). An examination of high school students' career resources before and after a paid summer internship.

*Davis, W., Merlin-Knoblich, C., & *Hartung, E. (in progress). An exploration of high school students' experiences in a paid summer internship program.

DISSERTATION CHAIR

Defended

Biang, Amy (2023). Examining the lived experiences of counselors of color in the eating disorder field. (Counselor Education and Supervision)

Jean-Phillipe, Sara (2022). Examining gender, generation, race centrality, and stigma as a predictor of help seeking attitudes in African American adults. (Counselor Education and Supervision)

Elizondo, Joseph (2022). Developing a tool to measure the therapeutic value of school counseling spaces. (Counselor Education and Supervision)

Prioleau, Brittany (2021). Shades of wellness: An examination of the relationship between gendered racism, race-related stress, socioeconomic status and holistic wellness in the lives of Black women. (Counselor Education and Supervision)

Saunders, Rachel (2020). Investigating the relationship between student race and academic expectations among high school counselors and teachers. (Counselor Education and Supervision)

In progress

Floyd, J. Assessing for Trauma Informed Supervision: An instrument development study. (Counselor Education and Supervision)

DISSERTATION COMMITTEE MEMBER

In progress

Harper, S. Exploring factors related to the use of play therapy among elementary school counselors. (Counselor Education and Supervision)

Haynes, K. Black women counselor education and supervision doctoral students' perceptions of how mentorship impacts their program persistence at Historically White Institutions. (Counselor Education and Supervision)

Defended

Murray, Morgan (2023). Exploring the experiences of Black resident advisors at historically white institutions (Higher Education)

Allen, Joshua (2023). Small magnet high school support staff experiences with student mental health needs. (Educational Leadership)

Rikard, Tiffany (2022). Exploring self-compassion, empathy, and intrinsic spirituality as predictors of cultural humility. (Counselor Education and Supervision)

Lett, Brynton (2022). Understanding the experiences of LGBTQ+ students of color navigating the career decision-making process. (Counselor Education and Supervision)

García, Meg (2022). Multiracial siblings' influence on the racial identity development of multiracial adults. (Counselor Education and Supervision)

Johnson, Holly (2021). Effects of multilevel coaching on teachers' implementation of opportunities to respond. (Special Education)

- Erega, Arna (2021). Exploring lived experiences of former women track and field student-athletes who trained and competed through pain and injury. (Counselor Education and Supervision)
- Christensen, Katie (2021). Factors that influence weight bias among counselors. (Counselor Education and Supervision)
- Aucoin, Rose (2020). A phenomenological content analysis of siblings' lived experiences related to having a sibling with substance use problems. (Counselor Education and Supervision)
- Perry, Jennifer (2020). An examination of factors related to ethical decision-making of professional school counselors. (Counselor Education and Supervision)
- Vazquez, Maylee (2020). Exploring the relationship between emotional Labor, burnout, race and school counselor self-efficacy. (Counselor Education and Supervision)
- Moore, Missy (2019). The development and initial validation of a new instrument measuring perceptions of interpersonal stress among professional counselors. (Counselor Education and Supervision)
- Camp, Ami (2018). Exploring the relationship between multicultural self-efficacy, empathy, and training of school counselors and their knowledge and skills related to supporting homeless students. (Counselor Education and Supervision)

ADDITIONAL PUBLICATIONS

- Knoblich, A. J., & Merlin, C. (2017). Webinars: A brief how-to guide. *ASCA State Newsletters, Winter*, 13-15.
- Merlin, C. (2015). *An analysis of multicultural education implementation in school counseling*. Unpublished doctoral dissertation. College of William & Mary, Williamsburg, VA.
- Merlin, C. (2014). Up for debate: Acknowledging diversity at the school of education. *William & Mary Educational Review*, 3(1), 10-11.
- Barber, J., Donnor, J., Harris, J., McEachron, G., Merlin, C., & Trice-Black, S. (2014). One tribe. Many voices? 2013-14 Media Review: Findings and Recommendations.
- Merlin, C., & Moss, L. (2014). SACES School Counseling Interest Network Committee update. *SACES Newsletter*, 10, 2.

PROFESSIONAL PRESENTATIONS

NATIONAL

- Rosario-Gonzalez, L., Merlin-Knoblich, C., & Pinto, S. (March, 2024). There is a crack in the school counseling pipeline: Implications and next steps. To be presented at Evidence-Based School Counseling Conference (EBSCC), Online.
- Merlin-Knoblich, C., *Harper, S., Vazquez, M., Perry, J., & *Glover, B. (October, 2023). An exploration of the impact of an anti-oppressive social justice counseling internship curriculum. Presented at Association of Counselor Education & Supervision (ACES). Denver, CO.
- Casado Pérez, J., & Merlin-Knoblich, C. (October, 2023). Publishing a Teaching Practice Brief. Presented at Association of Counselor Education & Supervision (ACES). Denver, CO.
- Andre, L., Branco, S., Casado Pérez, J., Garza-Fraire, F., Jackson, T., Merlin-Knoblich, C., Roller, K., Sheely-Moore, A., Stretch, L. (October, 2023). A panel discussion about innovative practices in teaching. Presented at Association of Counselor Education & Supervision (ACES). Denver, CO.
- Merlin-Knoblich, C. (April, 2022). Using Diversity Dinner Dialogues to promote multicultural awareness in schools. Presented at American Counseling Association (ACA), Atlanta, GA.

- *Elizondo, J. A., Merlin-Knoblich, C., & Dack, H. (March, 2022). A model of school counselor professional development to improve self-efficacy. Presented at Evidence-Based School Counseling Conference (EBSCC), Online.
- Merlin-Knoblich, C., & *Smith, J. (October, 2021). A comparison of student engagement in flipped, online, and active lecture counseling courses. Presented at Association for Counselor Education & Supervision (ACES), Atlanta, GA.
- *Taylor, J., & Merlin-Knoblich, C. (October, 2021). An exploration of counseling student experiences in social justice supervision. Presented at Association for Counselor Education & Supervision (ACES), Atlanta, GA.
- Cholewa, B., Merlin-Knoblich, C., & Moss, L. (October, 2019). Barriers to school counselors' multicultural education behaviors and how counselor educators can help: Implications from a CQR study. Presented at Association for Counselor Education & Supervision (ACES), Seattle, WA.
- Merlin-Knoblich, C., & Knoblich, A. J. (July, 2018). Diversity Dinner Dialogues for multicultural awareness. Presented at American School Counselor Association (ASCA). Los Angeles, CA.
- Chung, S., Harris, P. N., & Merlin-Knoblich, C. (July, 2018). Infusing multicultural considerations in school counseling. Presented at American School Counselor Association (ASCA). Los Angeles, CA.
- Merlin-Knoblich, C. (April, 2018). Using Diversity Dialogues to improve student and faculty multicultural awareness. Presented at American Counseling Association (ACA). Atlanta, GA.
- Merlin, C., & *Camp, A. (October, 2017). Studying student experiences in a flipped learning counseling classroom. Presented at Association for Counselor Education and Supervision (ACES). Chicago, IL.
- Brott, P. E., Hyun, J. H., Lopez, C. J., Mason, E., & Merlin, C. (October, 2017). Flipped learning in counselor education: A panel discussion with five expert flippers. Presented at Association for Counselor Education and Supervision (ACES). Chicago, IL.
- Merlin, C. (July, 2017). Improving student multicultural awareness. Presented at American School Counselor Association (ASCA). Denver, CO.
- Merlin, C. (July, 2016). School counseling to build a multiculturally aware generation of students. Presented at American School Counselor Association (ASCA). New Orleans, LA.
- Merlin, C. & Knoblich, A. J. (July, 2016). Creating and tracking webinars to advance your school counseling program. Presented at American School Counselor Association (ASCA). New Orleans, LA.
- Brott, P. E., & Merlin, C. (March, 2016). Innovative strategies for training school counseling site supervisors. Presented at Innovations for School Counselor Preparation Conference (ISCPC). Athens, GA.
- Brott, P. E., Hyun, J. H., Lopez, C. J., Mason, E., & Merlin, C. (March, 2016). Flipped instruction in counselor education. Presented at Innovations for School Counselor Preparation Conference (ISCPC). Athens, GA.
- Dollarhide, C. T., Akos, P., Duquette, K., Hatch, T., Mariani, M., McMahon, G., Merlin, C., & Zymroski, B. (March, 2016). Emerging theories of school counseling. Presented at Innovations for School Counselor Preparation Conference (ISCPC). Athens, GA.
- Merlin, C. (February, 2016). Initiating courageous conversations in classroom guidance. Presented at Association for Specialists in Group Work (ASGW). Washington, D.C.
- Merlin, C., Kim, S., & Harris, P. (October, 2015). "I had no idea that there were models of supervision": Exploring experiences of school counseling site supervisors in a supervision training program. Presented at Association of Counselor Education and Supervision (ACES). Philadelphia, PA.
- Surmitis, K., & Merlin, C., (October, 2015). Counselor educator attitudes towards social justice: Instrument design methodology and outcomes. Presented at Association of Counselor Education and Supervision (ACES). Philadelphia, PA.
- Merlin, C., & Knoblich, A. J. (June, 2015). Using webinars to enhance your school counseling program. Presented at American School Counselor Association (ASCA). Phoenix, AZ.
- Merlin, C. (March, 2015). An analysis of school counselor multicultural education behaviors & implications for helping all students succeed. Presented at American Counseling Association (ACA). Orlando, FL.
- Merlin, C., & Knoblich, A. J. (June, 2014). Using webinars to enhance and support direct and indirect student services. Presented at American School Counselor Association (ASCA). Orlando, FL.

- Atanasov, K., Foster, V., Joe, R., McLaughlin, V., Merlin, C., & Newman, B. (February, 2014). Student voices: How experiential growth groups prepare students for leading groups in practicum. Presented at Association for Specialists in Group Work (ASGW). Orlando, FL.
- Merlin, C. (October, 2013) Affirming diversity through multicultural education with K-12 students: The role of school counselors and counselor educators. Presented at Association for Counselor Education and Supervision (ACES). Denver, CO.
- Trice-Black, S., Riechel, M., Merlin, C., & Atanasov, K. (October, 2013). Factors influencing school counselor decision-making regarding student confidentiality. Presented at Association for Counselor Education and Supervision (ACES). Denver, CO.

REGIONAL, STATE, AND LOCAL

- Merlin-Knoblich, C., Boyd, A., Damrauer, J., Moore, F., & Slaughter, D. (November, 2023). Learn interventions to promote equity and belonging from School Counseling Equity Fellows. Presented at the North Carolina School Counselor Association Annual Conference (NCSCA), Charlotte, NC.
- Merlin-Knoblich, C. (October, 2021). Discussing race in schools while white: Lessons in humility, courage, and de-centering ourselves. Presented at North Carolina School Counselor Association (NCSCA), Concord, NC.
- Dack, H., Dunton-Forbes, T., *Elizondo, J., *Glover, B., & Merlin-Knoblich, C. (October, 2020). How school counselors improve classroom lesson curriculum. Presented at North Carolina School Counselor Association (NCSCA), Virtual Conference.
- Merlin-Knoblich, C. (November, 2019). Can we talk about race ... in schools? Leading productive dialogues on race. Presented at North Carolina School Counselor Association (NCSCA), Concord, NC.
- *Taylor, J., & Merlin-Knoblich, C. (November, 2019). The ins and outs of social justice supervision. Presented at Multicultural Issues in Counseling Conference, Charlotte, NC.
- Merlin-Knoblich, C., *Placeres, V., Mason, E., *Grad, R., *Huguelet, A., *Finan, R., Harris, P., & *Camp, A. (October, 2018). Current research on flipped learning in counselor education: Findings from three recent studies. Presented at Southern Association for Counselor Education and Supervision (SACES), Myrtle Beach, SC.
- Parikh Foxx, S., & Merlin-Knoblich, C. (November, 2017). Supervision: Theory, ethics and practical implications. Presented at North Carolina School Counselor Association (NCSCA), Greensboro, NC.
- Knoblich, A., & Merlin-Knoblich, C. (November, 2017). Using Diversity Dinner Dialogues to increase student and faculty multicultural awareness. Presented at North Carolina School Counselor Association (NCSCA). Greensboro, NC.
- Merlin-Knoblich, C. (October, 2017). Initiating Diversity Dialogues in schools. Presented at Multicultural Issues in Counseling Conference, Charlotte, NC
- Merlin-Knoblich, C. (September, 2017). School counselors as multicultural education leaders. Presented at Black Mental Health Symposium, Charlotte, NC.
- Merlin-Knoblich, C. (August, 2016). Supporting students through multicultural education. Presented at Charlotte-Mecklenburg Schools Whole Child Conference, Charlotte, NC.
- Merlin, C. (November, 2016). Initiating courageous conversations: Integrating multicultural education into school counseling programs. Presented at North Carolina School Counselor Association (NCSCA), Greensboro, NC.
- Knoblich, A., & Merlin, C. (November, 2016). Using webinars in school counseling. Presented at North Carolina School Counselor Association (NCSCA), Greensboro, NC.
- Merlin, C. (October, 2016). School counseling to build a multiculturally aware generation of students. Presented at Multicultural Issues in Counseling Conference, Charlotte, NC.
- Merlin, C. (October, 2016). Moving school counseling students from multicultural competence to multicultural practice in schools. Presented at Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

- Merlin, C., & Harris, P. (October, 2016). Does flipping matter? Comparing student engagement in flipped and non-flipped counseling classrooms. Presented at Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.
- Land, C., Merlin, C., & Moss, L. (October, 2016). Using Google+ to enhance connection. Presented at Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.
- Merlin, C. (November, 2014). What the flip? How counselors, school counselors, and counselor educators can use flipped learning in their work. Presented at Virginia Counselors Association (VCA) Convention. Williamsburg, VA.
- Merlin, C. (November, 2014). A framework for creating change in schools: Integrating multicultural education into the roles of school counselors. Presented at Virginia Counselors Association (VCA) Convention. Williamsburg, VA.
- Greene, C., Travis, S., & Merlin, C. (November, 2014). From glamorize to empathize: Effective programming for eating disorder prevention and awareness. Presented at Virginia Counselors Association (VCA) Convention. Williamsburg, VA.
- Merlin, C., & Shillingford-Butler, M. A. (October, 2014). Site supervision clinical training. Presented at Southern Association for Counselor Education and Supervision (SACES). Birmingham, AL.
- Merlin, C. (April, 2014). Flipped learning: What it is and how to do it. Presented at William & Mary Student Research Symposium. Williamsburg, VA.
- Merlin, C. (April, 2013). Starting the dialogue early: Multicultural education and awareness for K-12 schools. Presented at William & Mary Student Research Symposium. Williamsburg, VA.

INVITED

- Merlin-Knoblich, C. Holthaus, M., & Biang, A. (August, 2022). A Comparison of Faculty Attitudes towards Flipped Learning at Pädagogische Hochschule Ludwigsburg and UNC Charlotte Presented at 2022 German-American Symposium at UNC Charlotte. Charlotte, NC.
- Sacco, D., O'Donnell, R., Prater, S., Merlin-Knoblich, C., & Marken, A. (August, 2022). Expanding Your Toolbox for Preparing Educators to Promote Progress. Presented to the Progress Center at the American Institutes of Research.
- Merlin-Knoblich, C. (June, 2022). Mental Health in Older Adults. Presented to the Aldersgate Living Facility.
- Merlin-Knoblich, C. (August, 2021). Simmons YMCA Workshop on Wellness. Workshop facilitator.
- Merlin-Knoblich, C. (October, 2021). Urban School Counseling Collaborative webinar on building a research agenda. Panelist.
- Merlin-Knoblich, C. (November, 2021). Charlotte Teachers Institute. Guest speaker about school counseling.
- Merlin-Knoblich, C. (November, 2021). EDUC 2100 - Foundations of Education and Diversity in Schools. Guest speaker about school counseling.
- Merlin-Knoblich, C. (May, 2021). National Summer Learning Association webinar on evaluating summer programs. Panelist.
- Merlin-Knoblich, C. Markic, S., & Kusel, J. (June, 2019). Comparing student course engagement in flipped and non-flipped courses in Germany and the United States. Presented at 2019 German-American Symposium at PH Ludwigsburg. Ludwigsburg, Germany.
- Kraus, S., & Merlin-Knoblich, C. (June, 2019). Why some instructors flip and others don't: Exploring the determining factors of instructor use of flipped learning. Presented at 2019 German-American Symposium at PH Ludwigsburg. Ludwigsburg, Germany.
- Merlin-Knoblich, C. (February, 2019). Culturally responsive supports for students- secondary. Presented at Charlotte-Mecklenburg Schools' Increasing Social and Emotional for Students Symposium. Charlotte, NC.
- Merlin-Knoblich, C. (February, 2019). Culturally responsive supports for students- elementary. Presented at Charlotte-Mecklenburg Schools' Increasing Social and Emotional for Students Symposium. Charlotte, NC.
- Merlin-Knoblich, C. (November, 2018). Flipped learning 101. Presented at UNC Charlotte Center for Teaching and Learning Active Learning Academy. Charlotte, NC.

- Merlin-Knoblich, C. (July, 2018). Flipped learning in counselor education: Implications for higher education. Presented at 2018 German-American Symposium at UNC Charlotte. Charlotte, NC.
- Merlin-Knoblich, C. (April, 2018). Multicultural competence. Presented at Union County Schools Middle School Diversity Day. Monroe, NC.
- Merlin-Knoblich, C. (March, 2018). Multicultural considerations for teaching adolescents. Guest lecture in Early Adolescent Development undergraduate course at the University of North Carolina at Charlotte. Charlotte, NC.
- Merlin-Knoblich, C. (March, 2018). Using Diversity Dinner Dialogues in schools. Guest lecture for Counseling Children/Adolescents graduate course at the University of North Carolina at Greensboro. Greensboro, NC.
- Merlin-Knoblich, C. (March, 2018). Multicultural competence. Presented at Union County Schools High School Diversity Day. Monroe, NC.
- Merlin, C. (April, 2017). Multicultural competence. Presented at Union County Schools Middle School Diversity Day. Monroe, NC.
- Merlin, C. (March, 2017). Multicultural competence. Presented at Union County Schools High School Diversity Day. Monroe, NC.
- Merlin, C. (April, 2017). Multiculturally competent educators: Looking inward and outward. Presented at Union County Schools Middle School Diversity Day. Monroe, NC.
- Merlin, C. (April, 2017) Supporting undocumented students. Guest lecture for Teaching Reading to English Language Learners graduate course at the University of North Carolina at Charlotte.
- Merlin, C. (March, 2017). Multiculturally competent educators: Looking inward and outward. Presented at Union County Schools High School Diversity Day. Monroe, NC.
- Merlin, C. (March, 2017). Supporting undocumented students. Presented at Kannapolis City Schools School Counselor Professional Development. Kannapolis, NC.
- Merlin, C. (March, 2017). Multicultural considerations with children and adolescents. Guest lecture for Counseling Children and Adolescents at the University of North Carolina at Greensboro.
- Merlin, C. (October, 2016). Build multiculturally aware students. Webinar presented to members of the American School Counselor Association (ASCA).
- Merlin, C. (October, 2016). Understanding our multicultural selves. Guest lecture in Early Adolescent Development undergraduate course at the University of North Carolina at Charlotte.
- Merlin, C. (September, 2016). School counseling and multicultural education. University of North Carolina at Charlotte College of Education Research Colloquium. Charlotte, NC.
- Merlin, C. (December, 2015). Answering school counseling questions. Presented at Mooresville Graded School District School Counselor Professional Development. Mooresville, NC.
- Merlin, C. (October, 2014). Using webinars to enhance student services. Presented at Williamsburg-James City County School Counselor Professional Development. Williamsburg, VA.
- Merlin, C. (August, 2014). Student mental health needs and school counseling. Presented at Williamsburg-James City County Elementary School Counselor Professional Development. Williamsburg, VA.
- Merlin, C. (May, 2014). What is social justice? Guest lecture for the College of William & Mary's Spring 2014 Theory and Practice of Multicultural Counseling class. Williamsburg, VA.
- Merlin, C. (March, 2014). Student mental health needs and school counseling. Presented at Williamsburg-James City County Secondary School Counselor Professional Development. Williamsburg, VA.

TEACHING

University of North Carolina at Charlotte (Charlotte, NC)

CSLG 8443 Doctoral Internship: Research	Spring 2024
CSLG 8445 Doctoral Internship: Teaching	Fall 2019-2023
CSLG 7430 Counseling Practicum	Spring 2022, 2024
CSLG 7436 Advanced Internship in School Counseling	Fall 2021, 2022
CSLG 7140 Consultation in School Counseling	Spring 2017-2019, 2021-22, Summer 2017-2023, Fall 2023

CSLG 6111 Advanced Counseling Techniques	Fall 2016, 2017
CSLG 7141 The Professional School Counselor	Fall 2016
CSLG 6150 Career Development and Counseling	Summer 2016
CSLG 6104 Counseling across the Lifespan	Summer 2016, Fall 2017, 2018
CSLG 7646 Advocacy and Leadership in Professional School Counseling	Spring 2016-2018
CSLG 7435 Internship in Counseling	Spring 2016, Fall 2015-2021

The George Washington University- Alexandria Graduate Education Center (Alexandria, VA)
Adjunct Faculty

EDUC 6114 Introduction to Quantitative Research	Spring 2015
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College of William & Mary (Williamsburg, VA)
Adjunct Faculty

CRIN 580 Clinical Faculty Roles and Responsibilities	Summer 2015
EDUC P56 Consulting in Schools	Spring 2015
EDUC 675 Theories and Strategies Counseling School-Aged Children	Fall 2014

Ph.D. Student

EDUC C 42 Supervised Practicum in School Counseling, Co-Teacher	Spring 2014
EDUC C91 Advanced Issues in School Counseling, Co-Teacher	Spring 2014
EDUC F65 Research Methods, Teaching Assistant	Fall 2013
EDUC C49 Supervised Internship in School Counseling, Co-Teacher	Fall 2013
EDUC 675 Theories and Strategies of Counseling School-Aged Children, Co-Teacher	Fall 2013
EDUC C34 Theory and Techniques of Group Counseling, Co-Teacher	Fall 2013
EDUC C42 Supervised Practicum in School Counseling, Co-Teacher	Spring 2013
EDUC 624 Theory and Practice of Multicultural Counseling, Co-Teacher	Spring 2013
EDUC C31 Career Development, Teaching Assistant	Spring 2013
EDUC C33 Techniques of Counseling, Teaching Assistant	Fall 2012
EDUC 301 Educational Psychology, Teaching Assistant	Fall 2012, Spring 2013

SERVICE

NATIONAL AND REGIONAL SERVICE

CACREP Academic Review Specialist	2022 - present
ACES Teaching Committee	2022 - present
ACES School Counseling Interest Network Social Justice Workgroup, <i>Chair</i>	2020 - present
ACES Publication and Interest Network Subcommittee	2021 - 2022
SACES School Counseling Interest Network, <i>Co-Chair</i>	2013 - 2019
SACES Interest Network Operations Task Force	2019
SACES Awards Committee	2015
CACREP Reader Consultant	2013-2015

EDITORIAL SERVICE

<i>ACES Teaching Practice Briefs</i> , Co-Editor	2022 - present
<i>Journal of Specialists in Group Work</i> , Editorial Board Member	2024 - present
<i>Counselor Education & Supervision</i> , Editorial Board Member	2021 - present

<i>Journal for Multicultural Education</i> , Reviewer	2024 - present
<i>Journal for Social Action in Counseling and Psychology</i> , Reviewer	2020 - present
<i>Journal of Multicultural Counseling and Development</i> , Reviewer	2018 - present
<i>Autism Speaks</i> , Grant Reviewer	2018
<i>Innovations in School Counselor Preparation Conference</i> , Proposal Reviewer	2016
<i>SACES Conference</i> , Proposal Reviewer	2016
<i>ACES Conference</i> , Proposal Reviewer	2015

COMMUNITY & SCHOOL SERVICE

CMS School Counseling Equity Fellowship leader, Cohort 3	2023 - present
Charlotte Mayor's Youth Employment Program research consultant/supervisor	2018-2019, 2021 - present
Johnston YMCA Board of Managers	2017 - present
CMS and WCPSS School Counseling Equity Fellowship leader, Cohorts 1-2	2021 - present
Plaza Midwood Schools Forum panel facilitator	2019
Ardrey Kell High School Diversity Dinner Dialogues co-leader	2017
Stoney Creek Elementary School Diversity Dinner Dialogues co-leader	2016

UNIVERSITY SERVICE

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE

Department of Counseling CACREP Reaccreditation Committee, <i>Co-Chair</i>	2023 - present
Charlotte Holmes Scholars, <i>Co-Director</i>	2022 - present
Department of Counseling Clinical Committee	2021 - present
Department of Counseling School Counseling Committee	2015 - present
Department of Counseling Department Review Committee	2021 - present
Assistant Professor of Addictions Search Committee	2021 - 2022
Cato College of Education Diversity Book Study leader	2020 - 2022
Faculty Welfare Committee	2020 - 2022
Atkins Library Committee	2020 - 2022
Cato College of Education Professional Education Council	2019 - 2022
Faculty Employment Status Committee	2020 - 2021
Cato College of Education Faculty Research Award Committee	2020 - 2021
Cato College of Education Sustained Service to Public Schools Award Committee	2016 - 2020
Niner University Elementary School Educators Search Committee	2019
Niner University Elementary School Community Engagement Team, <i>Chair</i>	2018 - 2019
Niner University Elementary School Curriculum Design Committee	2018 - 2019
Niner University Elementary School Core Design Team	2018 - 2019
Clinical Assistant Professor Search Committee, <i>Chair</i>	2018 - 2019
Cato College of Education Faculty Council	2017 - 2019
Cato College of Education Annual Teaching Award Committee	2016 - 2018
Assistant Professor of School Counseling Search Committee, <i>Co-Chair</i>	2017 - 2018
Online Teaching Peer Observation Rubric Development Committee	2017
Department of Counseling Doctoral Committee	2015 - 2017
Cato College of Education Internationalization Committee	2015 - 2017

COLLEGE OF WILLIAM & MARY

School of Education Development Board, Student Representative	2014 - 2015
Counselors & Educators for Social Justice, Founder and Co-leader	2013 - 2015

Graduate Education Association, Diversity Committee Chair	2013 - 2015
Faculty Diversity Committee, Student Representative	2013 - 2015
Clinical Faculty Program for School Counseling Supervision Training, Co-leader	2013 - 2015
William & Mary Educational Review, Editorial Board Member	2014 - 2015
National Counselor Examination (NCE) Proctor	2013, 2014
School of Education Symposium Proposal Review Committee	2014

COUNSELING EXPERIENCE

<i>Palmer Elementary School</i> , School Counseling Doctoral Practicum Intern (Newport News, VA)	2013
<i>Project Empower Student Assistance Program</i> , Director and Counselor (Williamsburg, VA)	2012-2013
<i>Forsyth Central High School</i> , Professional School Counselor (Cumming, GA)	2010-2012
<i>Clarke Central High School</i> , School Counseling Intern (Athens, GA)	2009-2010
<i>Empowered Youth Programs</i> , Teacher and Graduate Assistant (Athens, GA)	2008-2010
<i>Clarke Middle School</i> , School Counseling Practicum Intern (Athens, GA)	2009
<i>Barrow Elementary School</i> , Diversity Group Leader (Athens, GA)	2008
<i>Breakthrough Collaborative</i> , 6 th Grade Teacher (Atlanta, GA)	2007
<i>Durham Parks and Recreation</i> , Intern and Counselor (Durham NC)	2006

PROFESSIONAL AWARDS

UNC Charlotte Cato College of Education Award for Diversity	2024
North Carolina School Counselor Association Counselor Educator of the Year	2023
UNC Charlotte Cato College of Education Cato Early Career Award	2021
UNC Charlotte Chi Sigma Iota Outstanding Faculty Achievement Award	2020
UNC Charlotte Department of Counseling Sister Mary Thomas Burke Faculty Fellowship	2020
UNC Charlotte Cato College of Education Teaching Faculty Fellow	2018-2019
Quality Matters Teaching Online Certificate	2018
College of William & Mary Margaret, The Lady Thatcher Award	2015
College of William & Mary Kevin Geoffroy Memorial Fellowship Award	2014
Association for Specialists in Group Work (ASGW) Emerging Scholar	2014
College of William & Mary Office of Diversity and Equal Opportunity Diversity Recognition Award	2014
Association for Counselor Education and Supervision (ACES) Emerging Leaders Fellow	2013

PROFESSIONAL MEMBERSHIPS & CERTIFICATIONS

American Counseling Association
 American School Counselor Association
 Association for Counselor Education and Supervision
 Southern Association for Counselor Education and Supervision
 North Carolina School Counselor Association
 Urban School Counseling Collaborative
 National Certified Counselor
 Georgia State Certified School Counselor