



CHARLOTTE

Spring 2023, Summer 2023, and Fall 2023

Student Learning Outcomes (SLO) Assessment Plan and Report

(Document student learning outcomes assessment plans and assessment data for each undergraduate and graduate degree program and certificate program, stand-alone minor, and distance education program offered online only.)

College: College of Education

Department: Counseling

Name of Degree or Certificate Program/Stand Alone Minor/Online Distance Education Program:

School Counseling, MA_

Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

We aligned our Student Learning Outcome (SLO) to the 2024 CACREP standards. Performance measures are still the same. Overall, the changes demonstrate a continued positive impact on student learning for the School Counseling Program.

Student Learning Outcome 1

Spring & Summer 2023: Demonstrate use of accountability data to inform decision making (CACREP G.3.n) **Fall 2023:** Approaches to increase promotion and graduation rates (5.H.16.)

Changes to the Student Learning Outcomes Assessment Plan: If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

The SLO for this program is current and reflects current knowledge, skills, and abilities that candidates need to possess based on these revised national standards. The effective measure, methodology, and performance outcomes were also revised to ensure the SLO was assessed via multiple measures and multiple points in time. The effective measures now include rubrics in CSLG 7141 and CSLG 7646.

To align with 2024 CACREP standards, SLO *language* was modified from: "Demonstrate use of accountability data to inform decision making (CACREP G.3.n)" (spring/summer 2023) to "Approaches to increase promotion and graduation rates" (CACREP H.5.16) (fall 2023).

Effectiveness Measure: Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome and explain how it assesses the desired knowledge, skill or ability.

1. Academic Development and Social/Emotional Data Project: students analyze faux program data to develop SMART goals for students' academic and social/emotional data. (CSLG 7141)
2. Data and Advocacy Project: students analyze school data at their internship sites and develop an intervention to address a student need utilizing ASCA Mindsets & Behaviors. (CSLG 7646)

Methodology: Describe when, where and how the assessment of this student learning outcome will be administered and evaluated. Describe the process the department will use to collect, analyze and disseminate the assessment data to program faculty and to decide the changes/improvements to make on the basis of the assessment data.

1. The first point is in CSLG 7141, when students complete and receive feedback on their data project. Projects were evaluated by detailed rubrics. Students were assessed during their first semester in the program.
2. The second point is in CSLG 7646, when students complete and receive feedback on their data and advocacy project. Projects were evaluated by detailed rubrics. This is the third school counseling course in sequence.

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome and the level of proficiency expected.

1. At least 85% of students will meet expectations by scoring a minimum of 3 on the Academic Development and Social/Emotional Data Project scoring rubric.
2. At least 85% of students will meet expectations by scoring a minimum of 3 on the Data and Advocacy Project scoring rubric.

Assessment Data:

Spring 2023-Summer 2023-Fall 2023 Assessment Data

Portfolio				
	2020	2021	2022	2023
Semester				
Number	31	75	45	38
Number scoring minimum of 3	28	75	44	38
Meets or Exceeds Expectations	90.3%	100%	98.2%	100%

Data and Advocacy Project				
	2020	2021	2022	2023
Semester				
Number	30	75	45	38
Number scoring minimum of 3	28	74	45	38
Meets or Exceeds Expectations	93%	98.9%	100%	100%

Changes to be implemented: Based upon the 2023 assessment data included in this annual report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

For 2023, updated SC SLO to align with 2024 CACREP standards, however, assessments have not changed.

Beginning in the fall 2023 semester, the department began the Self-Study as part of the CACREP accreditation process and some changes were made to the SLO's to align with the 2024 CACREP Standards.