



2022-2023 PhD Alumni Survey

The findings from the alumni survey resulted in responses from 5 participants. There were 3 participants who graduated in 2011-2015, 1 participant who graduated in 2019-2021, and 1 participant who graduated in 2021-2022. The survey demographics consisted of 4 females and 1 male and 4 participants that identified as Multiracial and 1 that identified as Caucasian. There were 4 participants who attended the PhD program full time and 1 attended part-time. A total of 4 participants indicated that if they had to start their doctoral studies again, they would select UNC Charlotte, while 1 indicated they were unsure.

Highlights of the survey were the following:

- ❖ ALL participants indicated that they were able to secure employment immediately after graduation
- ❖ 2 participants are counselor educator faculty members, 2 participants are in private practice, 1 participant worked in other setting, not specified.
- ❖ Most participants stated that they felt most confident about their teaching and supervision skills and were least confident about their research skills.
- ❖ Participants were very satisfied with the mentoring received from faculty and their dissertation experience. Additionally, were very satisfied/satisfied with rigor of academic standards set by faculty, how faculty instructors demonstrated cultural responsiveness, and how course content reflected diverse perspectives and multicultural competence.
- ❖ Participants strongly agreed that they had a positive supervision internship experience and this experience increased, improved, or enhanced their supervision skills.
- ❖ Participants indicated that their best academic experiences was having a diverse cohort experience. Other examples provided were supervising master's students, focus of multiculturalism, and encouragement and mentorship of faculty.
- ❖ Participants indicated various examples of their most challenging experiences during their tenure, these examples included assistantship opportunities, balancing different personalities of faculty, and moving courses taught in a different department.

Participants recommended the following improvements:

- ❖ Additional research guidance and research opportunities

Ph.D. Alumni Survey

Academic Year: 2022-2023
Total Responses: 5

Scale:
0= Undecided
1= Strongly Disagree
2= Disagree
3= Neutral
4= Agree
5= Strongly Agree

<u>Statement</u>	<u>Average</u>
I am satisfied with the mentoring that I received from faculty.	4.8
I am satisfied with how counseling faculty encouraged and supported my goals and projects.	4.4
I am satisfied with my dissertation experience.	4.8
I am satisfied with how counseling faculty were open to hearing different perspectives in the classroom.	4.4
I am satisfied with the rigor of academic standards set by faculty.	4.6
Faculty instructors demonstrated cultural responsiveness.	4.6
Course content reflected diverse perspectives and multicultural competence.	4.6
I had a positive experience participating in the teaching internship that increased/ improved/ enhanced/ my teaching skills.	4.2
I had a positive experience participating in the supervision internship that increased/ improved/enhanced my supervision skills.	4.8
I had a positive experience participating in the research internship that increased/ improved/enhanced my research skills.	3.4 (1 participant strongly agreed, 1 agreed, 2 were undecided, and 1 disagreed)