



2021 Site Supervisor and Employer Survey

The site supervisor and employer survey had a total of 25 responses (1 response from an employer and 24 responses from site supervisors). There were 23 site supervisors that supervised MA Counseling students, 1 employer that affiliated with a MA Counseling student and 1 supervisor that supervised a post-masters certificate student. Participants reported from the following employment settings:

- 4 Agencies
- 5 Elementary schools
- 2 Middle Schools
- 4 High Schools
- 3 Institutions of Higher Education
- 4 Private Practices
- 2 indicated other

Highlights of the survey were the following:

- ❖ Majority of the supervisors indicated that their supervisees provided effective counseling skills, advocated for clients when appropriate, and that they were sensitive to social and cultural issues that may impact the process of counseling.
- ❖ The average scores for supervisees demonstrating effective researching and teaching skills and effective service, outreach, and engagement skills were slightly skewed due to a high number of participants indicating “not applicable.”
- ❖ Some comments that were provided by supervisors and employers were:
 - Involving supervisors in the screening process as they would like to see more culturally diverse students
 - Supervisors indicated that they prefer UNC students because they are better prepared
 - Inters are doing an amazing job even through the pandemic
 - Interns have demonstrated outstanding talents and robust professional traits

Supervisors that indicated “n/a” for supervisees providing culturally appropriate care during the assessment, diagnosis, and treatment clients provided rationale that their particular site did not afford supervisees the opportunity to assess or diagnose clients. There was one supervisor that indicated “n/a” for their supervisee demonstrating effective counseling skills in a group and psychoeducational format because the supervisee did not lead any groups. Many supervisors and employers reported “n/a” for demonstrating effective research skills, effective teaching skills, and effective service/ outreach/ and engagement skills because these skills were not required to be demonstrated at various sites.

Site Supervisor & Employer Survey

**Academic Year 2020-2021
Total Responses: 25**

**1= Strongly Disagree
2= Disagree
3= Undecided
4= Agree
5= Strongly Agree**

<u>Survey Item</u>	<u>Average Response</u>
Provides effective counseling to clients.	4.44
Uses counseling theory effectively to support client growth.	4.36
Provides culturally appropriate care during the assessment, diagnosis, and treatment of the client.	4.39 * (see summary: 2 participants indicated n/a and provided an explanation)
Demonstrates effective counseling skills in group and psychodynamic formats.	4.29 * (see summary: 1 participant indicated n//a and provided an explanation)
Is sensitive to social and cultural issues that may impact the process of counseling (eg. gender, SES, disability, sexual orientation, and religion)	4.6
Advocates for clients, counseling agencies, schools, and the counseling profession when appropriate.	4.48
Adheres to legal and ethical counseling standards.	4.32
Demonstrates effective research skills (Graduates in higher education faculty positions).	3.07* (see summary: 11 participants indicated n/a and provided an explanation)
Demonstrates effective teaching skills in the classroom (Graduates in higher education faculty positions).	3.25* (see summary: 11 participants indicated n/a and provided an explanation)
Demonstrates effective service/outreach/engagement skills (Graduates in higher education faculty positions).	3.47* (see summary: 8 participants indicated n//a and provided an explanation)
Based on your experience, the Department of Counseling at UNC Charlotte is producing professionally competent and highly committed graduates.	4.28